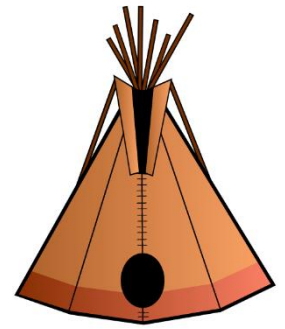


# Native American Brochure Project



1. **Title panel:** Include the title of your presentation (Native American group) and your name.
2. **Introduction and Geography Panel:** Introduce us to your Native American group: What is the name of your group? Where are they located? (One paragraph) Identify where your group lived in relation to the current United States.
3. **Shelter and Tools Panel:** What shelters did these Native Americans have? (What did they look like, what were they made out of? What Natural Resources did they use, How did the climate affect their shelter?) Identify inventions (tools, weapons, etc.) that made life easier for your group.
4. **Culture (Food and Clothing) Panel:** What clothing did these Native Americans wear? (What did it look like, what was it made out of? What Natural Resources did they use, How did the climate affect their clothing?) What food did these Native Americans eat? (What did they grow or find, and what did they hunt? How did the climate affect what they ate?) Identify what made your group of people unique. Share what the lifestyle of your group was like (role of children, family life, food, clothing, spiritual beliefs, etc.).
5. **Special Traditions Panel:** Did this group have any special tools, jobs, or customs? What art, dance, or music made this group interesting? What tribes were in this group? Identify important leaders and the impact of the Europeans on your group's way of living.
6. **Conclusion Panel/ Bibliography Panel:** Your opinions about your Native American group. List the title and author for each resource you found information in.

**Optional:** Famous Native Americans from your Native American group.

You will be graded on the following areas.

1. **Accuracy:** Information presented is accurate and is supported with specific details.
2. **Conventions:** The writing had no errors in grammar, punctuation, capitalization, or spelling.
3. **Overall Quality:** Your best effort was evident. Your final product is neat and well organized.

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# NATIVE AMERICAN CULTURES RUBRIC

**STUDENT NAME:**

**NATIVE AMERICAN CULTURE:** \_\_\_\_\_

<b>Accuracy</b>	5	4	3	2	1
Information presented is accurate and is supported with specific details. Comments:					
<b>Conventions</b>	5	4	3	2	1
The writing had no errors in grammar, punctuation, capitalization, or spelling. Comments:					
<b>Overall Quality</b>	5	4	3	2	1
Your best effort was evident. Your final product is neat and well organized. <b>Overall Comments:</b>					
				<b>Comments:</b>	

Scoring key

- 15-14 = A
- 13-12 = B
- 11 = C
- 10-9 = D
- 8 and below = F

**GRADE:**

Assessment guide

- 5 = Above and Beyond
- 4 = Meeting Standard
- 3 = Working to Standard
- 2 = Developing
- 1 = Incomplete

# NATIVE AMERICAN CULTURES RUBRIC

**STUDENT NAME:**

**NATIVE AMERICAN CULTURE:** \_\_\_\_\_

<b>Accuracy</b>	5	4	3	2	1
Information presented is accurate and is supported with specific details. Comments:					
<b>Conventions</b>	5	4	3	2	1
The writing had no errors in grammar, punctuation, capitalization, or spelling. Comments:					
<b>Overall Quality</b>	5	4	3	2	1
Your best effort was evident. Your final product is neat and well organized. <b>Overall Comments:</b>					
				<b>Comments:</b>	

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